

SUPPORTING SCHOOLS AND  
STUDENTS TO ACHIEVE



*Idaho Assessment Systems Statewide  
Assessment Training*

**Idaho Alternate Assessments (ID-AA)**  
February 9-15, 2017



# Objectives

- **After viewing this presentation, you should be able to:**
  - Navigate the ISAT portal
  - Access the Test Administrator (TA) Certification Course
  - Add/View/Edit/Export Student Information from TIDE
  - Complete the Learner Characteristic Inventory (LCI)
  - Complete the Student Response Check (SRC) and Idaho Alternate Assessments (ID-AA) ELA & Mathematics
  - Access the Online Reporting System (ORS) to view a student's Individual Student Report.



# The ISAT Portal

<http://idaho.portal.airast.org/>

The screenshot shows the IDHO website with a green navigation bar at the top containing links: Home, Get Started, Resources, FAQs, Supported Browsers, Register for email alerts, and Manage Account. Below the navigation bar is a dark blue header with the IDHO logo and the text "IDAHO STATE DEPARTMENT OF EDUCATION".

On the left side, there is a vertical menu with icons and labels: ELA/Literacy & Math Assessments, Science & End of Course Assessments, **Alternate Assessment ELA & Math** (highlighted with a red box), Technology Information, and Students & Families.

On the right side, there is a "Recent Announcements" section with a microphone icon. It contains three bullet points:

- The Online Reporting System (ORS) is now live! Users will be able to access this system via the ELA/Literacy & Math Assessments, Science & End of Course Assessments, and Alternate Assessments cards found on the home page. As a reminder, Participation Reports will not be available through ORS during the 2016-17 administration. These will now be available through TIDE. ORS will continue to offer Score Reports and Retrieve Student Results data. *Added August 19, 2016*
- The Test Delivery System (TDS) is now available on the portal! The Interims (ICAs and IABs) Test Administration, the Assessment View Application (AVA), and the Teacher Handoff System (THSS) cards can be accessed via the ELA/Literacy & Math Assessments icon found on the home page, under Student & Family & Math Assessments. A new announcement will be posted when the updated 2016-17 Test Delivery System Test Administrator (TA) user guide is available. In the meantime, there is a Test Administration Quick Guide available in the ELA/Literacy & Math Assessments Resources section under the sub-folder AIR Online Systems - User Guides. Please be aware there will be no Test Administration icons for Science & End of Course and Alternate Assessments until these tests go live. Please refer to the Important Dates section for specific go-live dates. *Added August 18, 2016*
- The 2016-17 TA Certification Course is now available on the portal. The TA Certification can be accessed via the icon found under the ELA/Literacy & Math Assessments, Science & End of Course Assessments, or Alternate Assessment ELA & Math pages. This course is mandatory for anyone administering an assessment. Once individuals complete the course, TIDE will automatically be updated to indicate course completion and access to administer test sessions. The TA Certification Course can be accessed via the icon found under the ELA/Literacy & Math Assessments, Science & End of Course Assessments, or Alternate Assessment ELA & Math pages. *Added August 16, 2016*

Below the announcements, there is a "Welcome!" section with a paragraph: "This site demonstrates the features that are available on the portals created by AIR to access the assessment systems." This is followed by a "Teacher Scoring Application" section with a paragraph: "Teachers will be able to apply to assist with scoring spring 2017 Summative Assessments later this winter. We will provide more information as soon as the application process becomes available. When applying, teachers who have had experience hand scoring interim assessment items should indicate this on their application."

At the bottom of the right column, there are four green buttons with icons: Important Dates, Contact Us, Idaho Statewide Assessment Group on Edmodo, System Status, and Secure Browsers.

## AIR SYSTEMS

A large red curved arrow points from the "Alternate Assessment ELA & Math" icon in the IDHO portal to the "AIR SYSTEMS" section. The "AIR SYSTEMS" section contains a grid of icons representing different systems:

- Alternate Assessment ELA & Math Resources
- TIDE
- Test Administration
- Online Reporting System
- TA Certification Course
- Data Entry interface
- Practice & Training Test Administration



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# The ISAT Portal

## http://idaho.portal.airast.org/)

[Home](#)
[Get Started](#)
[Resources](#)
[FAQs](#)
[Supported Browsers](#)
[Register for email alerts](#)
[Manage Account](#)

**IDAHO**  
STATE DEPARTMENT OF EDUCATION

**ELA/Literacy & Math Assessments**

**Science & End of Course Assessments**

**Alternate Assessment ELA & Math**

**Technology Information**

**Students & Families**

**Recent Announcements**

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*Added August 19, 2016*
- The Test Delivery System (TDS) is now available on the portal! The Interims (ICAs and IABs) Test Administration, the Assessment Viewing Application (AVA), and the Teacher Hand Scoring System (THSS) cards can be accessed via the ELA/Literacy and Math Assessments icon found on the home page. The Practice & Training Tests can be accessed via the icons found on the home page, under Students & Families and ELA/Literacy & Math Assessments. A new announcement will be posted when the updated 2016-17 Test Delivery System Test Administrator (TA) user guide is available. In the meantime, there is a Test Administration Quick Guide available in the ELA/Literacy & Math Assessments Resources section under the sub-folder AIR Online Systems - User Guide. Please be aware there will be no Test Administration icons for Science & End of Course Assessments until these are added to the Important Dates section.  
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*Added August 16, 2016*

**Welcome!**  

This site demonstrates the features that are available on the portals created by AIR to access the assessment systems.

**Teacher Scoring Application**  

Teachers will be able to apply to assist with scoring spring 2017 Summative Assessments later this winter. We will provide more information as soon as the application process becomes available. When applying, teachers who have had experience hand scoring interim assessment items should indicate this on their application.

**Important Dates**

**Contact Us**

**Idaho Statewide Assessment Group on Edmodo**

**System Status**

**Secure Browsers**

### Important Dates

Event	Date(s)
2016-17 Secure Browser Availability	August 5, 2016
2016-17 TIDE Availability	August 16, 2016
2016-17 Practice Tests ELA/Literacy and Math Availability	August 18, 2016
2016-17 Assessment Viewing Application (AVA) Availability	August 18, 2016
2016-17 Interim Assessment (ICAs and IABs) Availability	August 18, 2016 - March 15, 2017
2016-17 Teacher Hand Scoring System (THSS) Availability	August 18, 2016
2016-17 Online Reporting System (ORS) Availability	August 19, 2016
2016-17 Practice Tests Alternate Assessment (ELA & Math) Availability	October 14, 2016
2016-17 Summative Paper/Pencil Test Materials Order Window: ISAT (ELA, Math, Science), Alternate Assessments (ELA & Math), and Science End-of-Course (EOC) Assessments	January 4, 2017 - March 17, 2017
2016-17 TDS Downtime for Science/LCI Launch	February 1, 2017 - February 5, 2017
2016-17 Idaho Alternate Assessment (ID-AA) Learner Characteristic Inventory (LCI) Window	February 6, 2017 - May 26, 2017
2016-17 Science End-of-Course (EOC) Assessment Window	February 6, 2017 - May 26, 2017
2017 Assessment Training Pocatello (Fort Hall) <a href="http://www.sde.idaho.gov/assessment/index.html">http://www.sde.idaho.gov/assessment/index.html</a>	February 9, 2017
2017 Assessment Training Nampa <a href="http://www.sde.idaho.gov/assessment/index.html">http://www.sde.idaho.gov/assessment/index.html</a>	February 13, 2017
2017 Assessment Training Coeur d'Alene <a href="http://www.sde.idaho.gov/assessment/index.html">http://www.sde.idaho.gov/assessment/index.html</a>	February 15, 2017
2016-17 Test Improvements TIDE Module Webinar	March 9, 2017
2016-17 Summative Online Test Window for: ISAT (ELA, Math, Science) and Alternate Assessments (ELA & Math)	March 20, 2017 - May 26, 2017
2016-17 Summative Paper/Pencil Test Window for: ISAT (ELA, Math, Science), Alternate Assessments (ELA & Math), and Science End-of-Course (EOC) Assessments	April 3, 2017 - May 12, 2017
2016-17 Summer Interim Assessment Window	May 30, 2017 - July 20, 2017



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# ID-AA Resources on the ISAT Portal



## Alternate Assessments ELA & Math – AIR Online Systems – User Guides

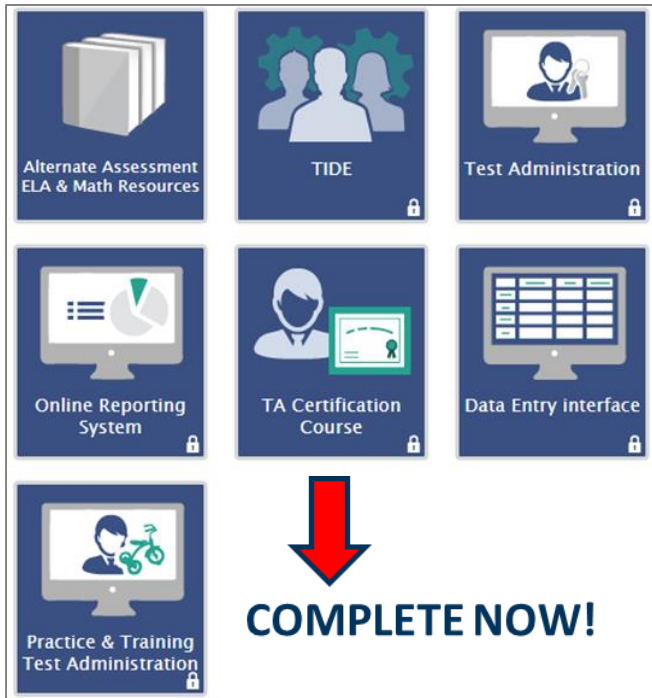
Resource	Description
How to Access the Data Entry Interface (DEI) [PDF] Updated February 3, 2017	This quick guide describes how to access the Data Entry Interface (DEI) to submit the ID-AA Learner Characteristics Inventory (LCI). The submission of the LCI is required to confirm student eligibility and register the student for participation in alternate assessments prior to administration.
Idaho Alternate Assessment (ID-AA) Test Administration Manual (TAM) [PDF] Updated February 3, 2017	This manual provides information for the Teacher (TE) or any adult administering the Alternate Assessment and the District/School Test Coordinator (DC/SC) regarding policies and procedures for the 2017 Idaho Alternate Assessment for English language arts (ELA) and mathematics to eligible students with significant cognitive disabilities in their school or district.
Online Reporting System (ORS) User Guide [PDF] Updated January 4, 2017	This user guide provides information about all ORS's features, including instructions for viewing score reports, test management resources, creating and editing rosters, and searching for students.
Test Information and Distribution Engine (TIDE) User Guide [PDF] Updated October 19, 2016 TIDE FAQs [PDF] Updated November 16, 2016	The user guide and FAQ document are designed to help users easily navigate the Test Information Distribution Engine (TIDE) system.
Quick Guide to ISAT Portal [PDF] Updated September 30, 2016	This document provides a quick guide to the ISAT portal and the AIR systems available for the 2016-17 Science Grades 5 and 7 & End of Course (EOC) Assessments as well as the Alternate Assessments.



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# Test Administration (TA) Certification Course



## Error

You do not have permission to access this system. Please check if you have completed the online TA Certification Course, or if you have the correct role for administering online tests. Please contact your school's testing coordinator for assistance. [10163]

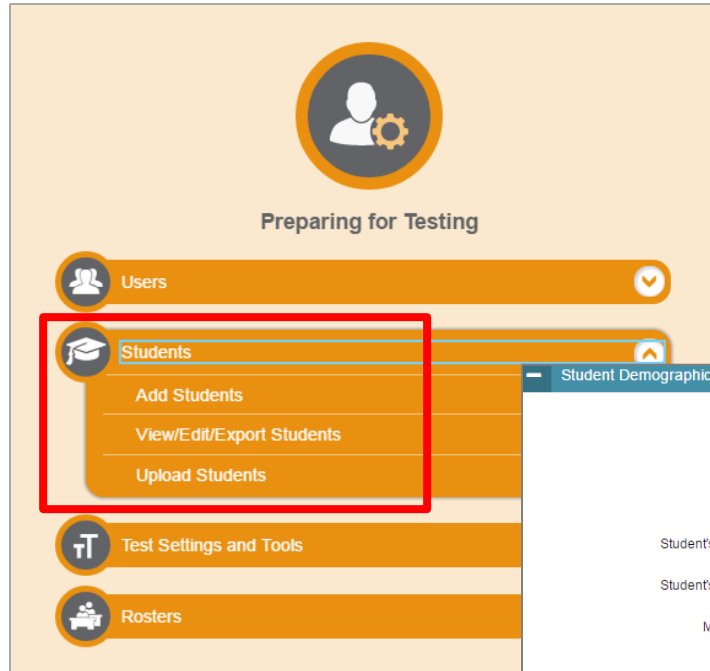
[Log Out](#)



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# Add/View/Edit/Export Student Information in TIDE



All Students planning to take the ID-AA (ELA & Mathematics) will need to have **IDEA Indicator** selected to **Yes**.

A screenshot of the 'Student Demographics' form in TIDE. The form is titled 'Student Demographics' and contains various fields for student information. The 'IDEA Indicator' field is highlighted with a red box and has the 'Yes' radio button selected. Other fields include: District (Demo District 9999 - 9999), School (Demo School 999901 - 99), EDUID, Student's Last Name, Student's First Name, Middle Name, Gender (Male/Female), Birth Date (MMDDYYYY), Confirmation Code, Grade (- Select -), LEP Status (Yes/No), Section 504 (- Select -), Economic Disadvantage Status (Yes/No), Language Code, LEP Category (- Select -), Migrant Status (Yes/No), First Entry Date into a US School (MMDDYYYY), Limited English Proficiency Entry Date (MMDDYYYY), Limited English Proficiency Exit Date (MMDDYYYY), Title III Language Instruction Program Type (- Select -), and Primary Disability Type (- Select -).






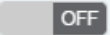



















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# Test Settings and Tools

The following tools will be pre-selected in TIDE for all students taking the ID-AA ELA or Mathematics assessments.

1. Print Size Zoom
2. Color Contrast
3. Language/Presentation
4. Text-To-Speech
5. Streamline Interface Mode
6. Masking
7. Permissive Mode
8. Print on Demand
9. Form Assignment

Test Settings and Tools	ALT-ELA	ALT-MATH
Audio Transcriptions ?		
Print Size/Zoom ?	1X ▼	1X ▼
Color Contrast ?	Black on White ▼	Black on White ▼
Language/Presentation (Designated Supports and Accommodations) ?	English ▼	English ▼
Text-To-Speech (Designated Supports and Accommodations) ?	Passage & Items (Accom ▼	Stimuli & Items ▼
Streamlined Interface Mode ?	 OFF	 OFF
Translation (Glossary) ?		
Masking ?	Masking Available ▼	Masking Available ▼
Permissive Mode ?	Permissive Mode Enabled ▼	Permissive Mode Enabled ▼
American Sign Language ?		
Closed Captioning ?		
Non-Embedded Designated Supports ?		
Non-Embedded Accommodations ?		
Print On Demand ?	Stimuli & Items ▼	Stimuli & Items ▼
Braille Type ?		
Mouse Pointer ?		
Emboss ?		
Emboss Request Type ?		
Form Assignment ?	Non-Accommodated ▼	



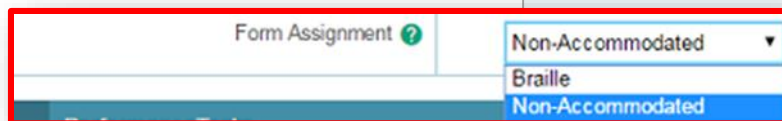
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# Grades 3 & 4 ELA Forms

- All grade 3 and 4 students who require a Braille ELA form will need to select the form under the **Form Assignment** drop-down in TIDE.
- The Non-Accommodated forms will automatically be set as the default.



Form Assignment ?

- Non-Accommodated
- Braille
- Non-Accommodated

Test Settings and Tools	ALT-ELA	ALT-MATH
Audio Transcriptions ?		
Print Size/Zoom ?	1X	1X
Color Contrast ?	Black on White	Black on White
Language/Presentation (Designated Supports and Accommodations) ?	English	English
Text-To-Speech (Designated Supports and Accommodations) ?	Passage & Items (Accom	Stimuli & Items
Streamlined Interface Mode ?		
Translation (Glossary) ?		
Masking ?	Masking Available	Masking Available
Permissive Mode ?	Permissive Mode Enabled	Permissive Mode Enabled
American Sign Language ?		
Closed Captioning ?		
Non-Embedded Designated Supports ?		
Non-Embedded Accommodations ?		
Print On Demand ?	Stimuli & Items	Stimuli & Items
Braille Type ?		
Base Pointer ?		
Emboss ?		
Emboss Request Type ?		
Form Assignment ?	Non-Accommodated	



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# Paper/Pencil Assessments and Print on Demand

- Print on Demand is available to provide a printed presentation of the assessment item. This accommodation will print one item at a time.
- The state has a limited supply of paper/pencil assessment forms. If a student requires paper/pencil presentation, please contact the SDE.

**Test Eligibility**

Paper Tester: - Select - ▼

Select: Yes

Test Settings and Tools	ALT-ELA	ALT-MATH
Audio Transcriptions ?	<input type="checkbox"/>	<input type="checkbox"/>
Print Size/Zoom ?	1X ▼	1X ▼
Color Contrast ?	Black on White ▼	Black on White ▼
Language/Presentation (Designated Supports and Accommodations) ?	English ▼	English ▼
Text-To-Speech (Designated Supports and Accommodations) ?	Passage & Items (Accom ▼	Stimuli & Items ▼
Streamlined Interface Mode ?	<input type="checkbox"/> OFF	<input type="checkbox"/> OFF
Translation (Glossary) ?		
Masking ?		
Permissive Mode ?		
American Sign Language ?		
Closed Captioning ?		
Non-Embedded Designated Supports ?	<input type="checkbox"/>	<input type="checkbox"/>
Non-Embedded Accommodations ?	<input type="checkbox"/>	<input type="checkbox"/>
Print On Demand ?	Stimuli & Items ▼	Stimuli & Items ▼

**Student Demographics**

\*District: -- Select -- ▼

\*School: -- Select -- ▼

\*EDUID:

Student's Last Name:

LEP Status: ☐ Yes ☐ No

Section 504: Yes ▼

Economic Disadvantage: ☐ Yes ☐ No

Status:



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# Directions for Test Administration (DTAs)

- Each test form has a specific DTA that provides directions and a script to administer each item of the Test.
- TEs must follow these directions and script exactly.
- DTAs include the allowable manipulatives and reference materials for specific items, and scoring rubrics for constructed-response mathematics items and the open-response foundational reading items in Grades 3 and 4.



**The DTAs are secure documents and can be found in TIDE**



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# Learner Characteristic Inventory (LCI)

Participation Criteria	Participation Criteria Descriptors	Agree (Yes) - Disagree (No)
1. The student has demonstrated cognitive ability and adaptive behavior that prevents completion of the general academic curriculum even with program accommodations and/or adaptations.	The student has demonstrated cognitive ability and adaptive behavior that prevents completion of the general academic curriculum even with program accommodations and/or adaptations;  <i>* Adaptive behavior is defined as essential for someone to live independently and to function safely in daily life.</i>	
2. The student is learning content linked to (derived from) the Idaho Content Standards – Core Content Connectors.	The student's course of study is primarily functional-skill and living-skill oriented (typically not measured by State or district assessments); and	
3. The student requires extensive direct individualized instruction and substantial supports to achieve measureable gains in the grade- and age-appropriate curricula	The student is unable to acquire, maintain, or generalize skills in multiple settings and demonstrate performance of these skills without intensive and frequent individualized instruction.	

The student is eligible to participate in the Idaho Alternate Assessment (ELA & Mathematics) if **ALL THREE** of the participation criteria are marked YES.



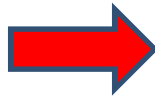
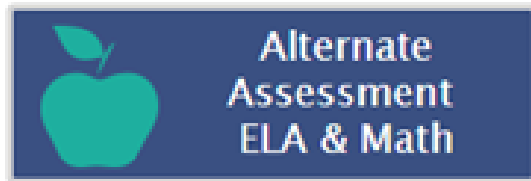
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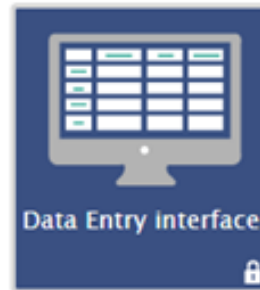


# The LCI on the DEI

From the ISAT Portal click on the **Alternate Assessment ELA & Math** assessment card.



Click the **Data Entry Interface** card



Enter your log-in information (email address and password), and click **Secure Login**. The Data Entry Interface will appear.

A login form with fields for "Email Address" and "Password", a "Forgot Your Password?" link, a "Secure Login" button, and a "First Time Login This School Year?" section with a message about password expiration and a "Request a new one" link.

## Enter Student Information

Student First Name:   
EDUID:

Log Out

Sign In

Run Diagnostics

Browser: Chrome v55



## Available Tests

Choose a test for data entry.

### Alternate Assessment

Start Learner Characteristics Inventory (LCI)  
This is opportunity 1 of 1

Inactive Student Response Check

Inactive Grade 3 ELA Alternate Assessment

Inactive Grade 3 Math Alternate Assessment

### Next Step:

If you wish to log out, select **Back to Login**.

Back to Login

Enter the student's **First Name** and **EDUID**

Select the **LCI** from the **Available Tests** page



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# Administer the Student Response Check (SRC) Online

The TE will respond to the first item on the Test based on student response.

## Did the student demonstrate an observable response during the Student Response Check (SRC)?

A) **Yes**- administer all items on both the ELA and math tests

Select **A** if:

- TE observes a demonstrated student response on the SRC
- TE did not need to conduct the SRC because an established method of communication was already determined

B) **No**- administer the first 4 scorable items on both the ELA & mathematics tests and follow procedures defined in the *ID-AA Test Administration Manual*

Select **B** if:

- Student did not demonstrate a consistent observable response on the SRC

To administer the SRC Online:

1. Navigate to the **ISAT portal**
2. Click on the **Alternate Assessment ELA & Math** assessment card
3. Select the **Test Administration Card**
4. Select the **Student Response Check (SRC)** from the selection window and click, **Start Session**. A Session ID is generated.
5. Log into the student interface of the Test Delivery System (TDS) using the student's First Name, Student EDUID, and Session ID. Under the "**Your Tests**" page, select the Student Response Check.

## Your Tests

Select the test you need to take.

### Alternate Assessment



**Start Student Response Check**

This is opportunity 1 of 1



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# Implications of SRC

What happens if the Student did NOT Display Consistent Observable Response During SRC?



Administer the First 4 scorable items in ELA (Reading/Writing) and Mathematics



If TE observes a student response to **at least one** of the first four items, **Then** TE administers all test items in ELA and Mathematics



If TE does not observe a student response to **any** of the first four scorable items, refer to the Early Stopping Rule procedures.

What happens if the Student Displays Consistent Observable Response During the SRC?



Administer **All Test Items** in ELA (Reading/Writing) and Mathematics

**Note:** It is the demonstration of the student's ability to demonstrate an observable response to an item and **NOT** the ability of the student to respond correctly.



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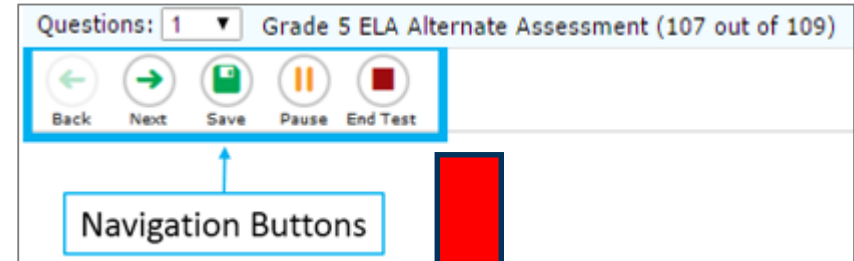
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# Early Stopping Rule

What happens if the Student did NOT Display Consistent Observable Response During SRC?



1. The TE administers only the first 4 items in both ELA **and** Mathematics.
2. No observable response (NR) was indicated for all 4 scorable items of ELA and math.
3. The TE will not continue to administer additional test items.
4. After the first 4 scorable items are administered, the TE must SAVE the test in the Test Delivery System. The TE can then END and SUBMIT the test).



**IMPORTANT NOTE:** In order to **END** the test in the Student Interface, the Teacher (TE) will need to click **SAVE** in the **Navigation Buttons** located in the top banner of the Student Interface after having entered **No Response (NR)** on the last of the 4 scorable items (for both ELA or mathematics).

After clicking **SAVE**, the **END TEST** button will appear and the TE will be able to submit the test.

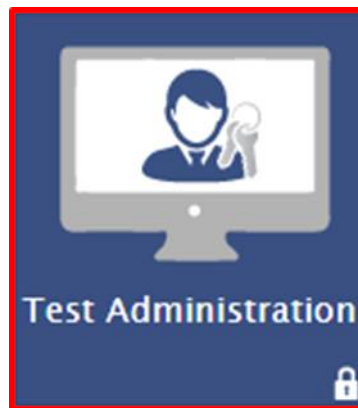


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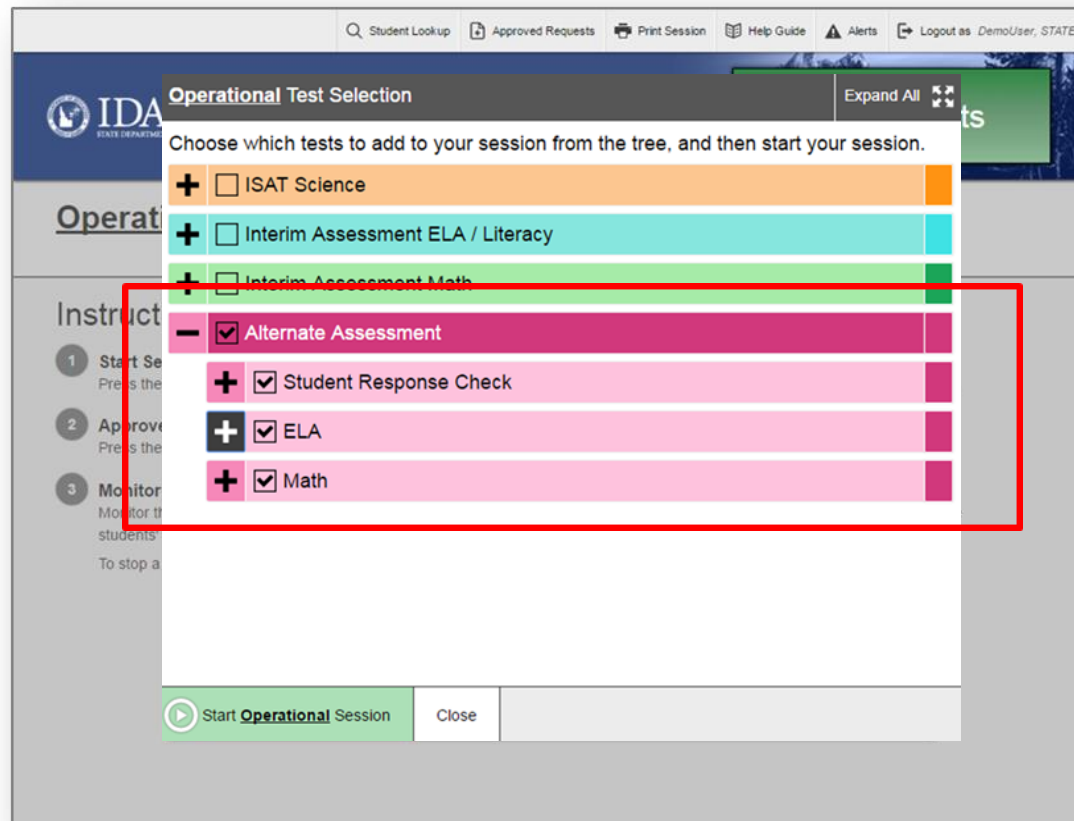


# Logging in to the Test Administration (TA) Interface



A login form with a light gray background. It contains a user input field with a blue person icon and the text 'pmartin@email.com'. Below it is a password input field with a blue padlock icon and a series of ten dots. A red text link '[Forgot Your Password?](#)' is positioned below the password field. At the bottom is a dark blue button with the white text 'Secure Login'.

# Test Administration (TA) Interface Overview



# Test Administration (TA) Interface: Overview (continued)

Student Lookup Approved Requests Print Session Help Guide Alerts Logout as DemoUser, STATE1

IDAHO STATE DEPARTMENT OF EDUCATION

Operational Session ID **STOP** UAT-1B4C-1

Select Tests Approvals 1

### Students in your Operational Test Session


0 students awaiting approval 0 print requests 2 active tests = ID Alternate Assessment Tests

Student Name	EDUID	Opp #	Test	Requests	Student Status	Test Settings	Pause Test
Ninu, Scott	900105773X	1	Grade 3 Math Alternate Assessment		started: 3/30		
Smith, April	ID999467682	1	Grade 3 Math Alternate Assessment		started: 7/30		


### Instructions


- 1 Start Session**  
Press the **Select Tests** button, mark the checkboxes for the tests you wish to include, and then press the **Start Session** button.
- 2 Approve Students**  
Press the **Approvals** button, review each student's test details, and then press the button.
- 3 Monitor Progress**  
Monitor the **Students in your Test Session** table. You can use the button to view print requests and the button to pause students' tests.  
To stop a test session, press the button next to the Session ID.


# TA Interface Banner



Operational Session ID

 ID-946F-1

 Select Tests



## Students in your **Operational** Test Session

0

 students awaiting approval 

0

 print requests 

0

 active tests



# Create A Test Session


**Operational Test Selection** Expand All

Choose which tests to add to your session from the tree, and then start your session.

- ☐ ISAT Science
- ☐ Interim Assessment ELA / Literacy
- ☐ Interim Assessment Math
- ☐ Alternate Assessment
- ☐ Student Response Check
- ☐ Student Response Check
- ☐ ELA
- ☐ Math

Close

**Operational Session ID**

 UAT-16D2-1

Select Tests

Approvals

# Student Login

**Please Sign In**

First Name:

EDUID:

Session ID:  -  -

Browser: Secure v9



# Login Errors

Issue	Error Message	What to Do
Student first name and EDUID do not exactly match what is in the system.	Please check that your information is entered correctly. If you need help, ask your Test Administrator.	Verify that the student has entered the correct first name and exact EDUID. You may need to use the Student Lookup Tool, which is located in the Test Administrator Interface, to verify that the student is in the system.
Student enters the session ID incorrectly.	The session is not available for testing.	Verify that the student has entered the correct Session ID with no extra spaces or characters.
Student enters a session ID for an incorrect or expired session.	Session has expired.	Ensure that the student enters the correct Session ID for the current session. If this does not work, verify that your session is open using the Test Administrator interface.
One person (either the TE or the student) is using the Operational Test Administration Site, and the other is using the Practice Site.	The session is not available for testing.	If taking a practice test, make sure that you and the student are both on the Practice Site. If taking an operational test, make sure the student is using the Secure Browser, and you are using the Operational Test Administration Site.

# Student Login and Test Selection

## Is This You?

Please review the following information.

First Name: La

Grade: 04

EDUID 900105648

School: Demo inst 9999

### Next Step:

If the information is correct, choose **Yes**. If not, choose **No**.





# Student Login and Test Selection

## Your Tests

Select the test you need to take.

### Alternate Assessment



**Start Student Response Check**

This is opportunity 1 of 1



**Start Grade 3 ELA Alternate Assessment**

This is opportunity 1 of 1



**Start Grade 3 Math Alternate Assessment**





This is opportunity 1 of 1


### Next Step:


If you do not see the test you need to take, notify your Test Administrator and select **Back to Login**.





[Back to Login](#)


# Approving Student Entry

Approvals and Student Test Settings   Approve All Students  Refresh  Done

1 students awaiting approval  = Alternate Assessment

**Student Response Check**  Approve All Students

Student Name	EDUID	Opp #	See Details	Action
Fi, La	900105703	1	Standards  	 



# Denying Student Entry

**Approvals and Student Test Settings** Approve All Students Refresh Done

1 students awaiting approval = Alternate Assessment

Student Response Check				Approve All Students	
Student Name	EDUID	Opp #	See Details	Action	
Fi, La	900105703	1	Standard		

## Deny entry to a test session in these circumstances:

- The student is not supposed to enter this session.
- The student's demographic information is incorrect.
- The student's required accommodations are incorrect.

# Editing Student Details: See/Edit Details

**Test Settings for: Fi, La** ✓ Set ✓ Set & Approve

You must select [Set] or [Set & Approve] to confirm these test settings. Use [Set] to save the settings and return to the main Approvals screen to approve this student.

**EDUID: 900105703 | Grade 3 Math Alternate Assessment | Opp # 1**

Print on Demand: Stimuli & Items ▾

Streamline: Off

Text-to-Speech: Stimuli & Items ▾

System Volume Control: Show widget ▾


Strikethrough: True ▾

Masking: TRUE ▾

Color Contrast: Black on White (default) ▾

Mark for Review: TRUE ▾

Highlighter: True ▾

Approvals and Student Test Settings					✓ Approve All Students	↻ Refresh	✕ Done
1 students awaiting approval					● = Alternate Assessment		
Grade 3 Math Alternate Assessment				✓ Approve All Students			
Student Name	EDUID	Opp #	See Details	Action			
Fi, La	900105703	1	Standard		✓	✕	

**Important!**

Confirm that you approve all 1 of these students to begin or resume their tests.

- Grade 3 Math Alternate Assessment

Note: Some test settings cannot be changed once the student has been approved.

Yes Cancel

# Print on Demand

Student LookupApproved RequestsPrint SessionHelp GuideAlertsLogout as DemoUser, STATE1

IDAHO  
STATE DEPARTMENT OF EDUCATION

Operational Session ID  
**STOP** UAT-1B4C-1

Select Tests  
Approvals 1

## Students in your **Operational** Test Session

0 students awaiting approval 0 print requests 2 active tests = ID Alternate Assessment Tests

Student Name	EDUID	Opp #	Test	Requests	Student Status	Test Settings	Pause Test
Ninu, Scott	900105773X	1	Grade 3 Math Alternate Assessment		started: 3/30		
Smith, April	ID999467682	1	Grade 3 Math Alternate Assessment		started: 7/30		

### Instructions

- Start Session**  
Press the **Select Tests** button, mark the checkboxes for the tests you wish to include, and the
- Approve Students**  
Press the **Approvals** button, review each student's test details, and then press the button
- Monitor Progress**  
Monitor the **Students in your Test Session** table. You can use the button to view print requests' tests.  
To stop a test session, press the button next to the Session ID.

Student Print Request(s) For: Close

**Name: Ninu, Scott EDUID: 900105773X**  
This page displays a request for each passage that a student would like printed. Select [Approve] if you approve the print request, or [Deny] if you do not.  
Note: Selecting [Approve] brings up a Print Preview page based on the browser you are using. Select [Print] from that page to send this request to your print station.

**Print Requests**

New Requests	Date and Time	Action
Print Passage - Page for Items 1-7	10/7/2016 4:34:39 PM	

# Submitting a Test



**Congratulations, you reached the end of the test!**

If you need to review your answers, select the question number you wish to review. A flag icon appears for any questions that you marked for review.

**Questions:**

1	7	13	19	25	31	37
2	8	14	20	26	32	38
3	9	15	21	27	33	39
4	10	16	22	28	34	40
5	11	17	23	29	35	41
6	12	18	24	30	36	

**Next Step:**

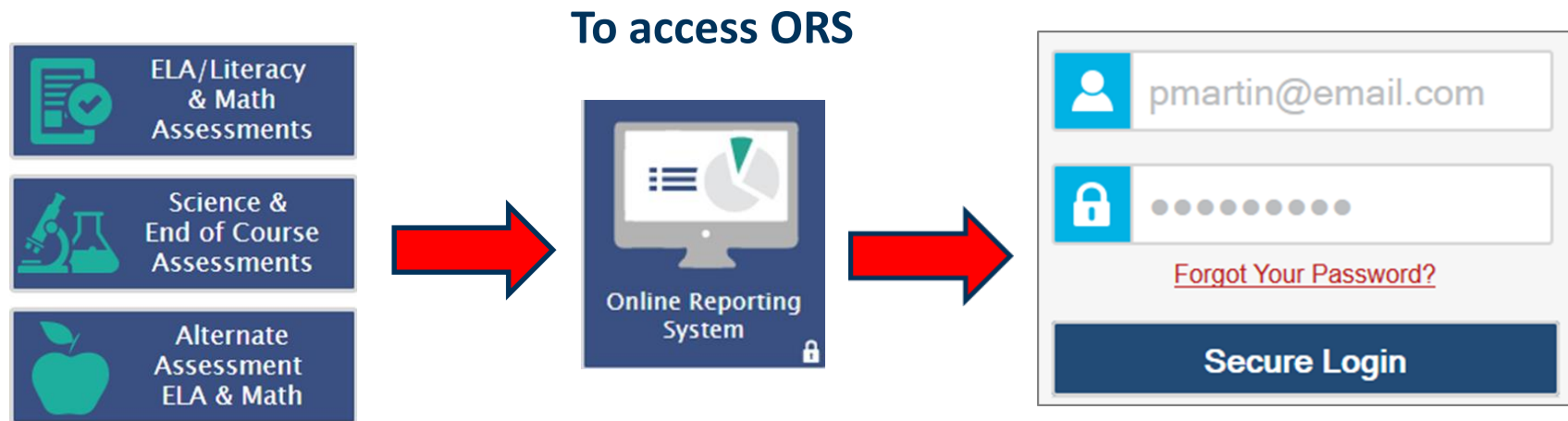
When you are done reviewing your answers, select **Submit Test**. You cannot change your answers after you submit the test.

Submit Test

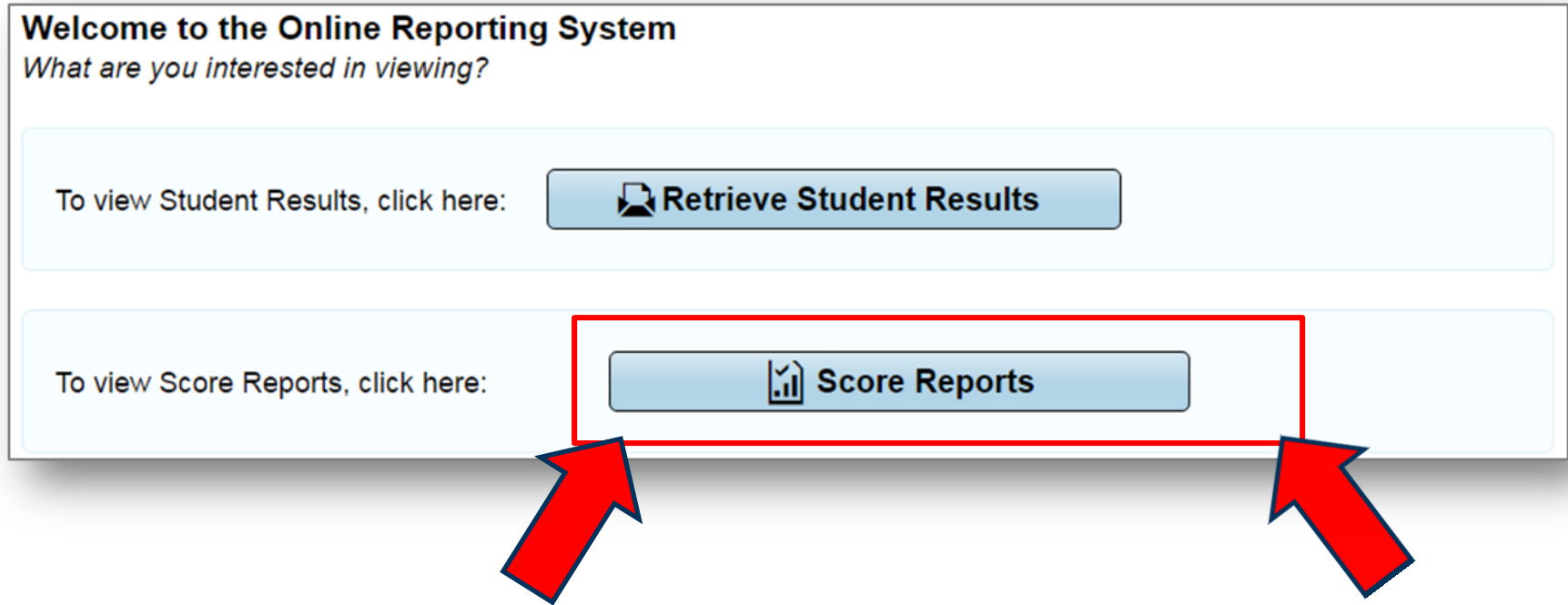


# Online Reporting System (ORS)

- The ORS is designed to provide you with assessment data and tools you need to understand the performance of your students.
- Data presented in the system is interactive, allowing you to apply filters and break down results in order to better understand student performance.
- Because ORS can aggregate results in real-time, the system is able to rapidly provide current and reliable reporting information.
- Student data can be securely viewed and downloaded for districts, schools, and teachers. However, note that students must be registered in TIDE and have completed a test in TDS in order for them to be available scoring data in the ORS.



# ORS Interface: Welcome Page



ID-AA displays subject-level score reports only

# Home Page Dashboard: Select Test and Administration

You can select the test and test administration from the Home Page Dashboard for which you want to view score data.

**Home Page Dashboard**

Select Test and Year

Test:

Administration:

☐ Scores for students who were mine at the end of the selected administration

☐ Scores for my current students

☒ Scores for students who were mine when they tested during the selected administration

## Idaho Alternate Assessments (ID-AA)

**Home Page Dashboard**

Select Test and Year

Test:

Administration:

☐ Scores for students who were mine at the end of the selected administration

☐ Scores for my current students

☒ Scores for students who were mine when they tested during the selected administration

Select

Click on a grade and subject to view more information.

**Number of Students Tested and Percent Proficient for Students in Demo District 1, 2015-2016**

Alternate ELA/Literacy

Grade	Number of Students Tested	Percent Proficient
Grade 3	1	0%
Grade 4	1	100%
Grade 5	1	100%
Grade 6	1	0%
Grade 7	1	0%
Grade 8	1	100%
Grade 11	1	100%

Alternate Mathematics

Grade	Number of Students Tested	Percent Proficient
Grade 3	1	100%
Grade 4	1	0%
Grade 5	1	0%
Grade 6	1	0%
Grade 7	1	0%
Grade 8	1	100%
Grade 11	1	100%

# Individual Student Report (ISR)

## Exploration Menu

**SUBJECT** →

**GRADE** →

**WHO** →

**WHAT** →

**WHEN** →

**Demo School 999901 (9999\_999901)**

Select: **Mathematics** ▼

Select: **Grade 5** ▼

Select: **Student** ▼

Select: **Subject** ▼

Select: **Current Admin** ▼

**View**

**IDAHO**  
STATE DEPARTMENT OF EDUCATION

**Score Reports** | **Reports & Files**

Inbox (59) | Search Students | Add Roster | View/Edit Rosters | This page: Help | Print | Export | Definitions

Now viewing: Scores for students who were mine when they tested during the selected administration

### Student Overall Performance

*How did my students perform overall in Alternate Mathematics?*

Test: ID-AA Alternate Mathematics Grade 5  
Year: 2016-2017  
Name: Demo School 1

Breakdown By: **ALL** Go

Test Event: **ALL**

#### Comparison Scores

Name	Average Scale Score
Demo District 1 (9999999999)	1266 ±7
Demo School 1 (9999999999-9999999990)	1266 ±7

### Scale Score and Performance Level

ID-AA Alternate Mathematics Grade 5 Test for Students in Demo School 1

Name	EDUID	Scale Score	Performance Level
Lastname, Firstname M	9999990001	1266 ±7	Level 4

# Individual Student Report (Continued)

## Individual Student Report

*How did my student perform on the Alternate Mathematics test?*

Test: ID-AA Alternate Mathematics Grade 5

Year: 2016-2017

Name: Lastname, Firstname M.

### Student Test Performance

Name	EDUID	Scale Score	Performance Level
Lastname, Firstname M. 	9999990022	1266 ±7	Level 4

### Scale Score and Overall Performance



### Comparison Scores

Name	Average Scale Score
Demo District 1 (9999999999) 	1228 ±7
Demo School 1 (9999999999-9999999990) 	1228 ±7

Please go to the ISAT Portal to access the Expanded Alternate Assessment Performance Level Descriptors

# Further Information

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- If you have general questions or need further information visit the ISAT portal or consult the Idaho Help Desk for assistance.
- ISAT Portal: <http://idaho.portal.airast.org/>
- Idaho Help Desk Contact Information:
  - Customer Support Email: [IDHelpDesk@air.org](mailto:IDHelpDesk@air.org)
  - Customer Support Phone: 1-844-560-7365
  - Hours of Operation: Monday – Friday 8:00 am to 8:00 pm MT
- SDE contact information for implementation or policy guidance:
  - Karlynn Laraway: 208-332-6824
  - Kendrick Lester: 208-332-6918



SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE

SHERRI YBARRA, SUPERINTENDENT OF PUBLIC INSTRUCTION